2023-24 Texas Academic Performance Report (TAPR)

District Name: KILLEEN ISD

Campus Name: PALO ALTO MIDDLE

Campus Number: 014906048

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	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Ed	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
			ST	AAR Per	formance I	Rates by 1	ested	Grade, Su	bject, a	and Perfo	rmance	e Level					
Grade 6 Reading																	
At Approaches Grade Level or Above	2024	77%	71%	69%	72%	63%	71%	-	*	73%	62%	39%	90%	72%	63%	67%	63%
	2023	77%	72%	60%	54%	62%	68%	-	80%	*	75%	47%	*	63%	56%	59%	80%
At Meets Grade Level or Above	2024	57%	45%	40%	42%	37%	42%	-	*	45%	23%	14%	50%	44%	33%	37%	41%
	2023	52%	42%	29%	26%	29%	45%	-	60%	*	25%	27%	*	27%	34%	25%	34%
At Masters Grade Level	2024	26%	14%	11%	8%	11%	21%	-	*	9%	0%	2%	10%	12%	7%	10%	7%
	2023	22%	13%	6%	8%	4%	5%	-	0%	*	10%	13%	*	6%	7%	6%	6%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2024	72%	64%	53%	55%	47%	71%	-	*	45%	38%	27%	70%	58%	43%	51%	56%
	2023	75%	70%	60%	53%	67%	68%	-	100%	*	60%	52%	*	65%	51%	59%	74%
At Meets Grade Level or Above	2024	39%	27%	18%	15%	19%	33%	-	*	9%	15%	11%	30%	22%	10%	16%	27%
	2023	40%	28%	19%	18%	16%	18%	-	40%	*	35%	27%	*	20%	17%	18%	26%
At Masters Grade Level	2024	14%	7%	3%	3%	3%	4%	-	*	9%	0%	2%	0%	4%	1%	2%	0%
	2023	16%	9%	5%	7%	2%	5%	-	0%	*	5%	16%	*	5%	6%	5%	6%
Grade 7 Reading																	
At Approaches Grade Level or Above	2024	74%	68%	56%	55%	51%	70%	-	67%	*	75%	27%	50%	54%	59%	55%	53%
	2023	78%	74%	63%	67%	55%	61%	*	100%	75%	55%	36%	100%	66%	57%	61%	57%
At Meets Grade Level or Above	2024	54%	43%	30%	28%	34%	25%	-	50%	*	33%	18%	17%	26%	38%	28%	30%
	2023	55%	44%	24%	26%	14%	17%	*	60%	25%	35%	26%	33%	22%	29%	22%	19%
At Masters Grade Level	2024	29%	17%	8%	8%	9%	0%	-	33%	*	0%	6%	0%	5%	13%	7%	9%
	2023	27%	15%	3%	6%	2%	0%	*	0%	0%	0%	3%	0%	3%	3%	3%	0%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2024	56%	49%	33%	33%	27%	43%	-	67%	*	42%	14%	17%	30%	39%	30%	37%
	2023	63%	62%	52%	54%	44%	50%	*	80%	63%	55%	37%	100%	53%	51%	52%	45%
At Meets Grade Level or Above	2024	34%	26%	14%		12%	10%	-	17%	*	25%	12%	0%	14%	15%	14%	19%
	2023	37%	31%	19%		9%	32%	*	60%	25%	30%	24%	17%			18%	18%
At Masters Grade Level	2024	11%	5%	1%	2%	2%	0%	-	0%	*	0%	2%	0%	2%	0%	2%	5%
	2023	11%	7%	4%	5%	0%	0%	*	0%	0%	15%	18%	0%	4%	3%	4%	3%
Grade 8 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2024	81%	79%	69%	68%	65%	71%	*	80%	80%	85%	44%	80%	70%	68%	68%	63%
	2023	83%		71%	64%	73%	85%	-	80%	80%	75%	32%	*	69%	74%	67%	
At Meets Grade Level or Above	2024	56%	48%	34%	29%	32%	41%	*	60%	50%	54%	21%	60%	33%	35%	31%	38%
	2023	58%	46%	35%	29%	35%	44%	-	40%	40%	50%	24%	*	35%	33%	32%	24%
At Masters Grade Level	2024	29%	20%	13%	15%	7%	18%	*	20%	10%	8%	8%	0%	13%	12%	13%	9%
	2023	28%	18%	8%	10%	3%	4%	-	40%	0%	13%	5%	*	10%	3%	6%	0%
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2024	72%	58%	52%	52%	38%	69%	*	80%	44%	77%	33%	60%	49%	58%	50%	45%
	2023	76%	67%	56%	52%	55%	83%	-	*	*	43%	31%	*	56%	56%	53%	50%
At Meets Grade Level or Above	2024	43%	23%	17%	16%	9%	38%	*	40%	0%	31%	18%	40%	16%	19%	15%	16%
	2023	46%	31%	19%	13%	22%	26%	_	*	*	21%	23%	*	18%	22%	17%	21%
At Masters Grade Level	2024	16%	6%	2%	1%	0%	6%	*	0%	0%	15%	3%	0%	3%	0%	2%	0%
	2023	17%	7%	3%	4%	2%	4%	_	*	*	0%	13%	*	4%	2%	3%	3%
Grade 8 Science																	
At Approaches Grade Level or Above	2024	70%	64%	53%	50%	43%	71%	*	80%	60%	77%	36%	100%	53%	53%	50%	52%
	2023	74%	65%	52%	45%	46%	85%	-	60%	60%	69%	34%	*	52%	53%	48%	46%
At Meets Grade Level or Above	2024	44%	36%	20%	22%	10%	41%	*	0%	10%	31%	18%	20%	22%	15%	18%	12%
	2023	47%	34%	21%	16%	17%	46%	_	40%	40%	19%	22%	*	26%	11%	19%	14%
At Masters Grade Level	2024	17%	11%	3%	5%	0%	0%	*	0%	0%	0%	3%	0%	3%	2%	3%	3%
	2023	17%	10%	2%	1%	2%	8%	_	0%	0%	0%	7%	*	3%	0%	2%	0%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2024	60%	54%	43%	45%	31%	47%	*	80%	40%	62%	28%	100%	42%	47%	40%	39%
	2023	62%	49%	39%	33%	37%	54%	-	60%	40%	50%	29%	*	42%	29%	34%	30%
At Meets Grade Level or Above	2024	33%	25%	14%	16%	5%	41%	*	20%	0%	15%	21%	20%	14%	15%	14%	9%
	2023	33%	22%	13%	12%	10%	15%	_	20%	40%	25%	24%	*	14%	11%	12%	11%
At Masters Grade Level	2024	17%	11%	4%	4%	0%	18%	*	20%	0%	8%	5%	20%	5%	3%	4%	6%
	2023	16%	10%	3%	4%	0%	4%	_	0%	0%	6%	10%	*	4%	0%	3%	0%
End of Course Algebra I																	
At Approaches Grade Level or Above	2024	81%	75%	100%	100%	*	*	-	-	*	-	-	-	100%	*	100%	*
	2023	79%	74%	96%	90%	100%	*	_	*	*	*	*	_	96%	*	94%	*

	School Year		District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2024	43%	31%		67%	*	*	-	-	*	-	-	-	50%	*	75%	*
	2023	43%	34%		90%	75%		-	*	*	·	*	-	88%	*	82%	
At Masters Grade Level	2024	24%	13%		33%	*	*	-	-	*	_	-	-	25%		25%	
	2023	23%	15%	44%	30%	50%	*	-	*	*	*	*	-	46%	*	47%	*
All Grades All Subjects																	
At Approaches Grade Level or Above	2024	75%	71%	54%	54%	46%	64%	*	80%	53%	65%	31%	71%	54%	54%	52%	52%
	2023	76%	73%	57%	54%	55%	70%	*	78%	67%	61%	38%	88%	59%	54%	55%	56%
At Meets Grade Level or Above	2024	48%	41%	24%	23%	21%	34%	*	38%	17%	28%	16%	31%	24%	23%	22%	25%
	2023	49%	42%	23%	21%	20%	32%	*	46%	33%	31%	25%	13%	24%	22%	21%	22%
At Masters Grade Level	2024	20%	14%	6%	6%	4%	8%	*	13%	4%	4%	3%	4%	6%	5%	5%	5%
	2023	20%	14%	5%	6%	2%	5%	*	7%	0%	7%	11%	0%	6%	3%	5%	3%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2024	76%	74%	65%	65%	60%	70%	*	80%	68%	74%	36%	76%	66%	63%	63%	59%
	2023	77%	75%	65%	62%	63%	72%	*	87%	75%	68%	38%	82%	66%	62%	62%	68%
At Meets Grade Level or Above	2024	54%	48%	35%	33%	34%	36%	*	67%	40%	37%	17%	43%	34%	35%	32%	36%
	2023	53%	47%	29%	27%	26%	36%	*	53%	25%	36%	26%	18%	28%	32%	26%	26%
At Masters Grade Level	2024	22%	15%	10%	11%	9%	13%	*	27%	8%	3%	5%	5%	10%	11%	10%	9%
	2023	20%	14%	6%	8%	3%	3%	*	13%	0%	7%	7%	0%	6%	4%	5%	2%
All Grades Mathematics																	
At Approaches Grade Level or Above	2024	72%	67%	47%	48%	38%	61%	*	80%	40%	53%	25%	52%	47%	47%	45%	47%
	2023	75%	71%	58%	54%	56%	69%	*	81%	69%	55%	41%	91%	60%	53%	56%	58%
At Meets Grade Level or Above	2024	43%	35%	17%	17%	14%	27%	*	27%	4%	24%	13%	24%	18%	15%	16%	22%
	2023	45%	36%	22%	18%	18%	30%	*	50%	38%	32%	25%	9%	23%	19%	20%	24%
At Masters Grade Level	2024	17%	11%	2%	2%	1%	3%	*	0%	4%	5%	2%	0%	3%	0%	2%	3%
	2023	19%	12%	6%	6%	3%	7%	*	6%	0%	9%	16%	0%	6%	3%	6%	6%
All Grades Science																	
At Approaches Grade Level or Above	2024	75%	68%	53%	50%	43%	71%	*	80%	60%	77%	36%	100%	53%	53%	50%	52%
	2023	77%	72%	52%	45%	46%	85%	-	60%	60%	69%	34%	*	52%	53%	48%	46%
At Meets Grade Level or Above	2024	43%	35%	20%	22%	10%	41%	*	0%	10%	31%	18%	20%	22%	15%	18%	12%
	2023	47%	39%	21%	16%	17%	46%	_	40%	40%	19%	22%	*	26%	11%	19%	14%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2024	16% 18%	10% 12%		5% 1%	0% 2%		*	0% 0%	0% 0%	0% 0%	3% 7%	0%	3% 3%		3% 2%	3% 0%
All Grades Social Studies	2023	10%	1270	270	1 70	270	070	-	0%	0%	0%	7 70		370	0%	270	076
At Approaches Grade Level or Above	2024	78%	75%	43%	45%	31%	47%	*	80%	40%	62%	28%	100%	42%	47%	40%	39%
	2023	78%	71%	39%	33%	37%	54%	-	60%	40%	50%	29%	*	42%	29%	34%	30%
At Meets Grade Level or Above	2024	51%	48%	14%	16%	5%	41%	*	20%	0%	15%	21%	20%	14%	15%	14%	9%
	2023	52%	45%	13%	12%	10%	15%	-	20%	40%	25%	24%	*	14%	11%	12%	11%
At Masters Grade Level	2024	27%	22%	4%	4%	0%	18%	*	20%	0%	8%	5%	20%	5%	3%	4%	6%
	2023	27%	23%	3%	4%	0%	4%	-	0%	0%	6%	10%	*	4%	0%	3%	0%
			ST	AAR Per	formance I	Rates by I	Enrolle	d Grade at	Meets	Grade L	evel or	Above					
6th Graders																	
Reading and Mathematics	2024	36%	23%	15%	13%	15%	25%	-	*	9%	8%	9%	20%	18%	9%	13%	24%
-	2023	35%	23%	15%	14%	14%	18%	-	20%	*	19%	26%	*	15%	14%	12%	14%
Reading and Mathematics Including EOC	2024	36%	23%	15%	13%	15%	25%	-	*	9%	8%	9%	20%	18%	9%	13%	24%
	2023	35%	23%	15%	14%	14%	18%	-	20%	*	19%	26%	*	15%	14%	12%	14%
Reading Including EOC	2024	57%	45%	40%	42%	37%	42%	-	*	45%	23%	14%	50%	44%	33%	37%	41%
	2023	52%	42%	29%	27%	29%	45%	-	60%	*	24%	28%	*	27%	35%	25%	34%
Math Including EOC	2024	40%	27%	18%	15%	19%	33%	-	*	9%	15%	11%	30%	22%	10%	16%	27%
	2023	40%	28%	20%	18%	16%	18%	-	40%	*	33%	28%	*	20%	18%	18%	26%
7th Graders																	
Reading and Mathematics	2024	35%	24%	12%	15%	8%	10%	-	17%	*	17%	12%	0%	10%	16%	11%	12%
	2023	37%	27%	14%	14%	5%	18%	*	40%	13%	26%	22%	17%	14%	13%	13%	14%
Reading and Mathematics Including EOC	2024	36%	24%	12%	15%	8%	10%	-	17%	*	17%	12%	0%	10%	16%	11%	12%
	2023	38%	27%	14%	14%	5%	18%	*	40%	13%	26%	22%	17%	14%	13%	13%	14%
Reading Including EOC	2024	54%	43%	30%	28%	34%	25%	-	50%	*	33%	18%	17%	26%	38%	28%	30%
	2023	55%	44%	24%	26%	14%	17%	*	60%	25%	37%	24%	33%	22%	28%	22%	19%
Math Including EOC	2024	40%	29%	14%	16%	12%	10%	-	17%	*	25%	12%	0%	14%	15%	14%	19%
-	2023	43%	33%	19%	16%	9%	32%	*	60%	25%	32%	22%	17%	20%	15%	18%	18%
8th Graders																	
Reading and Mathematics	2024	28%	15%	12%	11%	5%	31%	*	20%	0%	31%	18%	40%	12%	13%	11%	13%
_	2023	31%	20%	15%	11%	16%	17%	_	*	*	21%	23%	*	13%	17%	15%	12%

	School Year		District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed (Current)	Special Ed (Former)	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2024	41%	28%	14%	13%	7%	35%	*	20%	0%	31%	18%	40%	14%	14%	13%	19%
	2023	44%	33%	21%	17%	21%	26%	-	40%	40%	31%	23%	*	22%	18%	19%	14%
Reading Including EOC	2024	57%	48%	34%	29%	32%	41%	*	60%	50%	54%	21%	60%	33%	35%	31%	38%
	2023	58%	46%	35%	29%	35%	44%	-	40%	40%	50%	24%	*	35%	33%	32%	24%
Math Including EOC	2024	49%	33%	18%	19%	10%	41%	*	40%	0%	31%	18%	40%	17%	21%	18%	21%
	2023	51%	41%	28%	21%	29%	37%	-	40%	80%	31%	25%	*	29%	23%	24%	27%
3rd - 8th Graders																	
Reading and Mathematics	2024	36%	29%	13%	13%	10%	22%	*	20%	4%	18%	12%	19%	14%	12%	12%	17%
	2023	37%	29%	14%	13%	11%	18%	*	29%	13%	22%	24%	9%	14%	15%	13%	13%
Reading and Mathematics Including EOC	2024	38%	30%	14%	14%	10%	23%	*	20%	4%	18%	12%	19%	14%	13%	13%	18%
	2023	39%	30%	16%	15%	13%	21%	*	33%	19%	25%	24%	9%	17%	15%	15%	14%
Reading Including EOC	2024	54%	47%	35%	33%	34%	36%	*	67%	40%	37%	17%	43%	34%	35%	32%	36%
	2023	53%	46%	29%	27%	26%	36%	*	53%	25%	36%	26%	18%	28%	32%	26%	26%
Math Including EOC	2024	45%	37%	17%	17%	14%	27%	*	27%	4%	24%	13%	24%	18%	15%	16%	22%
	2023	47%	38%	22%	18%	18%	30%	*	47%	38%	32%	25%	9%	23%	19%	20%	24%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
								ual Growth					(,				,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,
Grade 6 ELA/Reading	2024	61%	49%	57%	59%	53%	63%	-	*	59%	38%	43%	70%	59%	51%	55%	53%
3	2023	51%	40%	35%	38%	33%	29%	-	70%	*	18%	33%	*	34%	36%	32%	38%
Grade 6 Mathematics	2024	48%	40%	40%	43%	39%	41%	-	*	23%	42%	47%	20%	42%	35%	40%	40%
	2023	54%	47%	54%	52%	55%	55%	-	50%	*	65%	57%	*	52%	57%	54%	49%
Grade 7 ELA/Reading	2024	66%	58%	46%	45%	48%	36%	-	70%	*	58%	34%	33%	42%	54%	43%	39%
3	2023	71%	67%	53%	62%	38%	36%	-	*	44%	72%	39%	67%	55%	48%	56%	37%
Grade 7 Mathematics	2024	49%	44%	38%	45%	26%	44%	-	42%	*	42%	35%	17%	35%	43%	37%	32%
	2023	56%	55%	47%	48%	39%	38%	-	*	63%	61%	55%	42%	47%	46%	49%	36%
Grade 8 ELA/Reading	2024	69%	67%	63%	62%	58%	66%	*	70%	88%	65%	49%	*	63%	63%	62%	61%
3	2023	63%	59%	49%	47%	50%	54%	-	*	30%	60%	36%	*	48%	53%	47%	46%
Grade 8 Mathematics	2024	66%	55%	49%	50%	41%	81%	*	50%	29%	54%	47%	*	47%	54%	48%	46%
	2023	74%	72%	67%	68%	65%	84%	-	*	*	54%	57%	*	65%	75%	64%	61%
End of Course Algebra I	2024	72%	67%	70%	83%	*	*	-	-	*	-	-	-	63%	*	81%	*
3	2023	76%	76%	94%	100%	81%	*	-	*	*	*	*	-	94%	*	91%	*
All Grades Both Subjects	2024	64%	59%	49%	52%	44%	54%	*	59%	39%	50%	43%	41%	49%	49%	48%	45%
,	2023	64%	61%	51%	53%	47%	51%	-	60%	48%	56%	46%	48%	51%	52%	51%	45%
All Grades ELA/Reading	2024	67%	63%	56%	56%	53%	55%	*	79%	59%	54%	42%	60%	56%	55%	54%	50%
J	2023	63%	60%	46%	50%	41%	41%	-	63%	38%	50%	35%	45%	47%	45%	46%	40%
All Grades Mathematics	2024	60%	55%	43%	47%	36%	53%	*	40%	20%	46%	43%	23%	42%	44%	43%	40%
	2023	66%	63%	57%	56%	53%	61%	-	58%	59%	62%	57%	50%	56%	58%	56%	50%
					School Pro	oaress - A	cceler	ated Learn	ina bv	Grade ar	nd Subi	ect					
Grade 6 ELA/Reading	2024	24%	23%	28%	32%	15%	50%	-	_	*	60%	19%	*	26%	31%	27%	8%
	2023	26%	20%	17%	18%	21%	*	-	*	*	0%	0%	*	16%	18%	13%	29%
Grade 6 Mathematics	2024	27%	23%	23%	22%	23%	*	-	*	*	17%	14%	*	22%	24%	21%	44%
	2023	35%	35%	29%	24%	37%	56%	-	_	*	0%	17%	*	29%	30%	32%	33%
Grade 7 ELA/Reading	2024	23%	22%	22%	26%	18%	17%	-	*	*	*	12%	*	20%	29%	21%	20%
3	2023	39%	42%	39%	44%	31%	50%	-	-	*	22%	10%	*	43%	26%	40%	29%
Grade 7 Mathematics	2024	14%	15%	13%	10%	10%	29%	-	-	*	*	4%	*	10%	19%	14%	0%
	2023	22%	27%	23%	26%	18%	*	-	*	*	25%	22%	-	22%	26%	25%	13%
Grade 8 ELA/Reading	2024	34%	46%	47%	54%	33%	60%	-	*	*	*	35%	*	49%	41%	48%	33%
	2023	39%	39%	29%	25%	33%	33%	-	-	-	40%	8%	-	25%	46%	25%	29%
Grade 8 Mathematics	2024	44%	33%	31%	33%	16%	67%	-	*	*	40%	16%	*	28%	41%	30%	7%
	2023	49%	48%	43%	38%	41%	90%	_	*	*	38%	13%	_	43%	42%	39%	40%
End of Course Algebra I	2024	55%	49%	*	-	-	*	_	_	-	-	-	_	*	-	*	*
01 000130 / ligebla 1	2023	58%	53%	*	*	_	_	_	_	-	_	_	_	*	_	*	-
All Grades Both Subjects		32%	33%	28%	30%	19%	43%	_	*	17%	38%	17%	55%	27%	30%	27%	19%
, Grades Both Subjects	2024	38%	40%	32%	31%	31%	57%	_	*	14%	23%	12%	40%	32%	30%	31%	30%
	2023	JU /0	70 /0	J2 /0	J 1 /0	J 1 /0	J/ /0			1 - 1 / 0	23/0	12/0	- 10 /0	JZ /0	30 /0	J 1 /0	3070

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ	EB/EL (Current & Monitored)
All Grades ELA/Reading	2024	30%	33%	33%	40%	21%	41%	-	*	17%	44%	22%	71%	33%	33%	32%	21%
	2023	35%	38%	31%	32%	30%	38%	-	*	*	21%	7%	*	32%	27%	29%	29%
All Grades Mathematics	2024	35%	33%	23%	23%	17%	44%	-	*	17%	33%	12%	*	22%	27%	23%	17%
	2023	40%	42%	32%	30%	32%	71%	-	*	*	24%	17%	*	32%	33%	32%	31%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency 2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) PALO ALTO MIDDLE (014906048) - KILLEEN ISD - BELL COUNTY

	School Year		District	t Campus	Total Bilingual Education	BE-Trans Early Exit				ALP Bilingual (Exception)			ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
										rmance Leve				(,			(,	
All Grades All Subjects																		
At Approaches Grade Level or Above	2024	75%	71%	54%	-	-	-	-	-	-	0%	-	0%	-	52%	54%	51%	100%
	2023	76%	73%	57%	-	_	-	-		-	55%	-	61%	38%	56%	57%	55%	83%
At Meets Grade Level or Above	2024	48%	41%	24%	-	_	-	-		-	0%	-	0%	-	26%	23%	25%	50%
	2023	49%	42%	23%	-	_	-	-		-	22%	-	24%	15%	9%	24%	20%	56%
At Masters Grade Level	2024	20%	14%	6%	-	-	-	-		-	0%	-	0%	-	5%	6%	5%	50%
	2023	20%	14%	5%	-	-	-	-		-	3%	-	4%	2%	3%	5%	3%	0%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2024	76%	74%	65%	-	-	-	-	-	-	*	-	*	-	61%	66%	59%	*
	2023	77%	75%	65%	-	-	-	-		-	66%	-	68%	57%	75%	64%	67%	100%
At Meets Grade Level or Above	2024	54%	48%	35%	-	-	-	-		-	*	-	*	-	37%	34%	36%	*
	2023	53%	47%	29%	-	_	-	-		-	26%	-	25%	29%	17%	30%	25%	60%
At Masters Grade Level	2024	22%	15%	10%	-	_	-	-	_	-	*	-	*	-	8%	11%	8%	*
	2023	20%	14%	6%	-	-	-	-		-	2%	-	1%	5%	0%	6%	2%	0%
All Grades Mathematics																		
At Approaches Grade Level or Above	2024	72%	67%	47%	-	-	-	-	_	-	*	-	*	-	48%	47%	47%	*
	2023	75%	71%	58%	-	-	-	-		-	57%	-	61%	43%	50%	57%	56%	100%
At Meets Grade Level or Above	2024	43%	35%	17%	-	-	-	-		-	*	-	*	-	23%	16%	22%	*
	2023	45%	36%	22%	-	_	-	-		-	25%	-	29%	10%	8%	21%	23%	60%
At Masters Grade Level	2024	17%	11%	2%	-	_	-	-		-	*	-	*	-	3%	2%	3%	*
	2023	19%	12%	6%	-	-	-	-		-	6%	-	8%	0%	8%	5%	6%	0%
All Grades Science																		
At Approaches Grade Level or Above	2024	75%	68%	53%	-	-	-	-	-	-	*	-	*	-	52%	53%	50%	*
	2023	77%	72%	52%	-	_	-	-	_	-	40%	-	52%	11%	80%	54%	46%	*
At Meets Grade Level or Above	2024	43%	35%	20%	-	_	-	-		-	*	-	*	-	13%	21%	13%	*
	2023	47%	39%	21%	-	-	-	-	_	-	13%	-	19%	0%	0%	23%	11%	*
At Masters Grade Level	2024	16%	10%	3%	-	_	-	-			*	-	*	-	3%	3%	3%	*
	2023	18%	12%	2%	-	-	-	-		-	0%	-	0%	0%	0%	2%	0%	*
All Grades Social Studies																		
At Approaches Grade Level or Above	2024	78%	75%	43%	-	-	-	-	-	-	*	-	*	-	39%	44%	38%	*
	2023	78%	71%	39%	-	-	-	-		-	30%	-	38%	11%	0%	40%	26%	*
At Meets Grade Level or Above	2024	51%	48%	14%	-	-	-	-		-	*	-	*	-	10%	15%	9%	*
	2023	52%	45%	13%	_	_	-	_			10%	-	10%	11%	0%	13%	9%	*

Texas Education Agency 2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) PALO ALTO MIDDLE (014906048) - KILLEEN ISD - BELL COUNTY

At Masters Grade Level	School Year 2024 2023		District 22% 23%	Campus 4% 3%	Total Bilingual Education	BE-Trans Early Exit	BE-Trans		BE-Dual One-Way	ALP Bilingual (Exception)		ESL Content- Based -		ALP ESL (Waiver) - 0%	6%	EB/EL 4%	Total EB/EL (Current) 6% 0%	*
						Sch	ool Progre	ess - Annu	al Growth									
All Grades Both Subjects	2024	64%	59%	49%	-	_	_	-	_	_	*	-	*	-	45%	50%	45%	*
	2023	64%	61%	51%	-	-	-	-	-	-	46%	-	50%	35%	22%	53%	44%	65%
All Grades ELA/Reading	2024	67%	63%	56%	-	-	_	-	_	-	*	-	*	-	50%	57%	50%	*
	2023	63%	60%	46%	-	-	-	-	_	-	43%	-	47%	29%	13%	48%	41%	30%
All Grades Mathematics	2024	60%	55%	43%	-	-	-	-	-	-	*	-	*	-	41%	43%	40%	*
	2023	66%	63%	57%	-	-	_	-	-	-	49%	-	52%	40%	31%	58%	48%	100%
						Schoo	l Progress	- Accelera	ted Learn	ing								
All Grades Both Subjects	2024	32%	33%	28%	-	-	-	-	-	-	*	-	*	-	19%	29%	19%	-
	2023	38%	40%	32%	-	-	-	-	-	-	30%	-	35%	18%	*	32%	29%	*
All Grades ELA/Reading	2024	30%	33%	33%	-	-	-	-	-	-	*	-	*	-	21%	35%	21%	-
	2023	35%	38%	31%	-	-	-	-	-	-	30%	-	32%	22%	*	31%	29%	-
All Grades Mathematics	2024	35%	33%	23%	-	-	-	-	-	-	-	-	-	-	17%	24%	17%	-
	2023	40%	42%	32%	-	-	-	-	-	_	31%	-	38%	15%	*	32%	29%	*

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group. Blank cell indicates there are no data available in the group.

	State	District	Campus	African American					Pacific Islander		Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
					2024 3		Participat Frades)	ion								
All Tests																
Assessment Participant	99%	99%	100%	100%	100%	99%	*	100%	100%	98%	100%	100%	100%	99%	100%	100%
Included in Accountability	92%	93%	89%	88%	91%	93%	*	95%	95%	82%	89%	87%	94%	80%	90%	92%
Not Included in Accountability: Mobile	4%	5%	10%	12%	9%	6%	*	0%	5%	16%	10%	13%	6%	19%	9%	7%
Not Included in Accountability: Other Exclusions	2%	1%	0%	0%	0%	0%	*	5%	0%	0%	0%	0%	0%	0%	0%	1%
Not Tested	1%	1%	0%	0%	0%	1%	*	0%	0%	2%	0%	0%	0%	1%	0%	0%
Absent	1%	1%	0%	0%	0%	1%	*	0%	0%	2%	0%	0%	0%	1%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	99%	100%	100%	99%	*	100%	100%	98%	99%	100%	100%	99%	100%	100%
Included in Accountability	91%	93%	89%	87%	91%	91%	*	94%	96%	83%	90%	88%	94%	79%	90%	92%
Not Included in Accountability: Mobile	4%	5%	11%	12%	9%	7%	*	0%	4%	15%	9%	13%	6%	19%	9%	6%
Not Included in Accountability: Other Exclusions	4%	2%	0%	0%	0%	0%	*	6%	0%	0%	0%	0%	0%	0%	0%	2%
Not Tested	1%	1%	1%	0%	0%	1%	*	0%	0%	2%	1%	0%	0%	1%	0%	0%
Absent	1%	1%	1%	0%	0%	1%	*	0%	0%	2%	1%	0%	0%	1%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	100%	100%	100%	100%	*	100%	100%	98%	99%	100%	100%	100%	100%	100%
Included in Accountability	93%	94%	89%	88%	91%	93%	*	94%	96%	83%	90%	88%	94%	80%	90%	93%
Not Included in Accountability: Mobile	5%	5%	11%	12%	9%	7%	*	0%	4%	15%	9%	13%	6%	19%	9%	6%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	*	6%	0%	0%	0%	0%	0%	0%	0%	1%
Not Tested	1%	0%	0%	0%	0%	0%	*	0%	0%	2%	1%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	*	0%	0%	2%	1%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	99%	100%	100%	100%	100%	*	100%	100%	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	94%	90%	89%	89%	100%	*	100%	91%	81%	87%	83%	93%	81%	91%	92%
Not Included in Accountability: Mobile	4%	5%	10%	11%	11%	0%	*	0%	9%	19%	13%	17%	7%	19%	9%	8%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%	0%	0%

																EB/EL
										Two			a .:	Non-		(Current
				African			American		Pacific	or More	Special Ed	Special	Continu- ously	Continu- ously	Econ	&
	State	District	Campus	American	Hispanic	White		Asian								Monitored)
Absent	1%	1%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	99%	100%	100%	100%	100%	*	100%	100%	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	95%	90%	89%	89%	100%	*	100%	91%	81%	87%	83%	93%	81%	91%	92%
Not Included in Accountability: Mobile	4%	4%	10%	11%	11%	0%	*	0%	9%	19%	13%	17%	7%	19%	9%	8%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%	0%	0%
					2023 :		Participat Grades)	ion								
All Tests																
Assessment Participant	99%	99%	99%	99%	100%	99%	*	100%	100%	100%	99%	100%	100%	99%	99%	100%
Included in Accountability	93%	93%	89%	87%	89%	88%	*	100%	100%	94%	91%	75%	94%	79%	93%	93%
Not Included in Accountability: Mobile	4%	5%	10%	12%	10%	11%	*	0%	0%	6%	8%	25%	5%	20%	6%	6%
Not Included in Accountability: Other Exclusions	2%	1%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	1%	1%	0%	1%	*	0%	0%	0%	1%	0%	0%	1%	1%	0%
Absent	1%	1%	1%	1%	0%	1%	*	0%	0%	0%	1%	0%	0%	1%	1%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	100%	100%	100%	100%	*	100%	100%		99%	100%	100%	100%	100%	100%
Included in Accountability	92%	92%	89%	88%	89%	89%		100%	100%		91%	79%		80%	93%	94%
Not Included in Accountability: Mobile	4%		10%	12%	10%		*	0%	0%		9%	21%		20%	6%	5%
Not Included in Accountability: Other Exclusions	3%	2%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%	0%	1%
Not Tested	1%	1%	0%	0%	0%	0%	*	0%	0%	0%	1%	0%	0%	0%	0%	0%
Absent	1%		0%	0%	0%	0%	*	0%	0%		1%	0%		0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	100%	99%	100%	100%	*	100%	100%	100%	99%	100%	100%	100%	100%	100%
Included in Accountability	94%	93%	89%	87%	89%	89%	*	100%	100%	95%	90%	79%	95%	79%	94%	95%
Not Included in Accountability: Mobile	5%	6%	10%	12%	11%	11%	*	0%	0%	5%	9%	21%	5%	21%	6%	5%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	0%	1%	0%	0%	*	0%	0%	0%	1%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	1%	0%	0%	*	0%	0%	0%	1%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	99%	98%	97%	100%	97%	-	100%	100%	100%	98%	*	98%	98%	97%	100%
Included in Accountability	93%	93%	87%	85%	90%	87%	-	100%	100%	89%	91%	*	93%	77%	92%	90%
Not Included in Accountability: Mobile	4%	5%	11%	12%	10%	10%	-	0%	0%	11%	7%	*	5%	20%	5%	10%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	_	0%	0%	0%	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	2%	3%	0%	3%	-	0%	0%	0%	2%	*	2%	2%	3%	0%
Absent	1%	1%	2%	3%	0%	3%	-	0%	0%	0%	2%	*	2%	2%	3%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	*	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	99%	99%	98%	100%	97%	-	100%	100%	100%	98%	*	99%	99%	98%	100%
Included in Accountability	94%	94%	88%	87%	90%	87%	-	100%	100%	89%	91%	*	93%	78%	93%	90%
Not Included in Accountability: Mobile	4%	4%	11%	12%	10%	10%	-	0%	0%	11%	7%	*	5%	20%	5%	10%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	-	0%	0%	0%	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	1%	2%	0%	3%	-	0%	0%	0%	2%	*	1%	1%	2%	0%
Absent	1%	1%	1%	2%	0%	3%	-	0%	0%	0%	2%	*	1%	1%	2%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	*	0%	0%	0%	0%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency 2023-24 Attendance, Graduation, and Dropout Rates (TAPR) PALO ALTO MIDDLE (014906048) - KILLEEN ISD - BELL COUNTY

										Two			
										or			
	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EI
Attendance Rate	State	DISTRICT	Campus	American	пізрапіс	vviiite	Illulali	ASIAII	isianuei	Races	Eu	DISauv	ED/EL
2022-23	93.3%	93.0%	91.2%	90.8%	91.2%	91.4%	*	93.9%	93.9%	91.6%	89.4%	90.9%	92.6%
2021-22	92.2%			91.1%		91.3%		95.7%		90.5%		90.9%	
Chronic Absenteeism	32.270	31.070	30.370	31.170	30.170	31.370		33.7 70	31.070	30.370	03.370	30.370	32.07
2022-23	20.3%	22.9%	34.8%	37.2%	33.1%	33.7%	*	21.4%	15.0%	36.5%	39.8%	35.5%	23.8%
2021-22	25.7%		36.6%	35.9%		34.9%		11.8%		32.9%			
Annual Dropout Rate (33.373	30.070	, ,	0 70			33.370	02.070	.0,0	33.273	20.07
2022-23	0.8%	1.7%	1.8%	1.5%	1.7%	1.4%	*	0.0%	0.0%	3.9%	1.7%	1.1%	1.2%
2021-22	0.7%			3.6%			*		7.1%	0.0%	2.8%	3.5%	3.8%
Annual Dropout Rate (3.2.7	2.270	2 /0				,•		,0		- , - , 0
2022-23	2.0%		-	_	_	_	_	_	_	-	_	-	
2021-22	2.2%		-	_	-	_	_	-	_	_	-	_	
4-Year Longitudinal Ra													
Class of 2023		,											
Graduated	90.3%	88.8%	-	_	_	_	_	_	_	-	-	_	
Received TxCHSE	0.3%	0.6%	-	-	-	-	-	_	-	-	-	-	
Continued HS	3.1%	3.7%	-	-	-	-	-	-	-	-	-	_	
Dropped Out	6.3%	7.0%	-	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE	90.6%	89.4%	-	-	-	-	-	-	-	-	-	-	
Graduates, TxCHSE, and Continuers	93.7%	93.0%	-	_	-	-	-	-	-	-	-	-	
Class of 2022													
Graduated	89.7%	88.0%	-	-	_	-	-	-	_	-	-	-	
Received TxCHSE	0.3%	0.3%	-	-	-	-	-	-	-	-	-	-	
Continued HS	3.5%	4.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	7.5%	-	-	-	-	-	-	_	-	-	-	
Graduates and TxCHSE	90.0%	88.3%	-	-	-	-	-	-	-	-	-	-	
Graduates, TxCHSE, and Continuers	93.6%	92.5%	-	-	-	-	-	-	-	-	-	-	
5-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2022													
Graduated	91.8%	91.0%	-	-	-	-	-	-	-	-	-	-	
Received TxCHSE	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	
Continued HS	1.0%	0.6%	-	-	-	-	-	-	-	-	-	-	
Dropped Out	6.8%	8.0%	-	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE	92.2%	91.4%	-	-	-	-	-	-	-	-	-	-	

Texas Education Agency 2023-24 Attendance, Graduation, and Dropout Rates (TAPR) PALO ALTO MIDDLE (014906048) - KILLEEN ISD - BELL COUNTY

										Two			
				African			American		Pacific	Or More	Special	Econ	
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander			Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.2%		-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.2%	92.1%	-	-	-	-	_	-	-	_	-	-	
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	
Continued HS	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	
Dropped Out	6.3%	6.8%	-	-	-	-	-	-	-	_	-	-	
Graduates and TxCHSE	92.7%	92.8%	-	-	-	-	-	-	-	_	-	_	
Graduates, TxCHSE, and Continuers	93.7%	93.2%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2021													
Graduated	92.7%	92.5%	-	-	_	-	-	-	_	_	-	_	
Received TxCHSE	0.5%	0.8%	-	-	-	-	_	_	-	-	-	-	
Continued HS	0.5%	0.0%	-	-	-	-	_	-	-	_	-	_	
Dropped Out	6.3%	6.7%	-	-	-	-	_	_	_	_	-	_	
Graduates and TxCHSE	93.2%	93.3%	-	-	-	-	_	-	-	_	-	_	
Graduates, TxCHSE, and Continuers	93.7%	93.3%	-	-	-	-	-	-	-	-	-	-	
Class of 2020													
Graduated	92.7%	94.0%	-	_	_	_	_	-	_	_	_	_	
Received TxCHSE	0.5%	0.7%	-	-	-	-	_	_	_	_	-	_	
Continued HS	0.5%		-	-	-	-	-	_	-	_	-	_	
Dropped Out	6.2%		-	_	-	_	_	_	-	_	-	_	
Graduates and TxCHSE	93.2%	94.7%	-	_	-	_	_	_	-	_	-	_	
Graduates, TxCHSE, and Continuers	93.8%		-	-	-	-	-	-	-	-	-	-	
4-Year Federal Graduat	ion Ra	te Witho	ut Exclus	ions (Gr 9	-12)								
Class of 2023	90.3%		-	-	_	-	-	-	_	-	-	-	
Class of 2022	89.7%		-	-	-	-	-	_	-	_	-	-	
RHSP/DAP Graduates (ate)										
Class of 2023	72.3%		-	-	_	-	_	-	_	-	_	_	
Class of 2022	59.5%		-	_	-	-	_	-	-	-	-	-	
FHSP-E Graduates (Lo)										
Class of 2023	4.3%			-	_	-	-	_	_	_	-	_	
Class of 2022	3.7%			-	-	_	-	_	-	_	-	-	
FHSP-DLA Graduates (

Texas Education Agency 2023-24 Attendance, Graduation, and Dropout Rates (TAPR) PALO ALTO MIDDLE (014906048) - KILLEEN ISD - BELL COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Class of 2023	84.3%			-	-	-	-	-	-	-	-	-	-
Class of 2022	84.3%	68.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2023	88.6%	83.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	88.0%	79.0%	-	-	_	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annua	l Rate)											
2022-23	38.4%	-	-	-	-	-	-	-	-	-	-	-	-
2021-22	23.6%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Ann	nual Ra	ate)											
2022-23	4.4%	7.8%	-	-	-	-	-	-	-	-	-	-	-
2021-22	3.9%	9.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (A	Annual	Rate)											
2022-23	82.5%	72.7%	-	-	-	-	-	-	-	-	-	-	-
2021-22	82.3%	65.9%	-	-	-	-	-	-	-	-	-	-	-
Texas First DLA Gradua	ates (A	nnual Ra	ate)										
2022-23	0.1%	0.0%	-	-	-	-	-	-	-	-	_	_	-
RHSP/DAP/FHSP-E/FHS	RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)												
2022-23	86.8%	80.5%	-	-	-	-	-	-	-	-	_	_	-
2021-22	86.0%	75.7%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency 2023-24 Graduation Profile (TAPR) PALO ALTO MIDDLE (014906048) - KILLEEN ISD - BELL COUNTY

	Campus Count	Campus Percent		State Count
Graduates (2022-23 Annual Gradu	ıates)			
Total Graduates	_	-	2,496	377,367
By Ethnicity:				
African American	-	-	889	46,822
Hispanic	-	-	849	197,333
White	-	-	389	103,009
American Indian	-	-	10	1,181
Asian	-	-	89	19,151
Pacific Islander	-	-	60	574
Two or More Races	-	-	210	9,297
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	270
Foundation H.S. Program (No Endorsement)	-	-	486	49,278
Foundation H.S. Program (Endorsement)	-	-	195	16,475
Foundation H.S. Program (DLA)	-	-	1,815	310,689
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	0	222
Special Education Graduates	-	-	304	34,589
Economically Disadvantaged Graduates	-	-	1,153	206,367
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	206	50,229
At-Risk Graduates	-	-	1,482	168,430
CTE Completers	-	-	527	116,959

Texas Education Agency 2023-24 College, Career, and Military Readiness (CCMR) (TAPR) PALO ALTO MIDDLE (014906048) - KILLEEN ISD - BELL COUNTY

There is no data for this campus.

Texas Education Agency 2023-24 CCMR-Related Indicators (TAPR) PALO ALTO MIDDLE (014906048) - KILLEEN ISD - BELL COUNTY

There is no data for this campus.

Texas Education Agency 2023-24 Other Postsecondary Indicators (TAPR) PALO ALTO MIDDLE (014906048) - KILLEEN ISD - BELL COUNTY

There is no data for this campus.

		Mem	bership		Enrollment			
	Car	npus			Car	npus		
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	759	100.0%	43,824	5,517,464	759	100.0%	43,864	5,531,236
Students by Grade								
Grade 6	270	35.6%	7.2%	7.3%	270	35.6%	7.2%	7.2%
Grade 7	236	31.1%	6.9%	7.3%	236	31.1%	6.9%	7.3%
Grade 8	253	33.3%	6.6%	7.5%	253	33.3%	6.6%	7.5%
Ethnic Distribution								
African American	371	48.9%	33.5%	12.8%	371	48.9%	33.5%	12.8%
Hispanic	226	29.8%	34.4%	53.2%	226	29.8%	34.4%	53.2%
White	69	9.1%	17.4%	25.0%	69	9.1%	17.4%	25.0%
American Indian	1	0.1%	0.4%	0.3%	1	0.1%	0.4%	0.3%
Asian	17	2.2%	2.2%	5.4%	17	2.2%	2.2%	5.4%
Pacific Islander	26	3.4%	2.1%	0.2%	26	3.4%	2.1%	0.2%
Two or More Races	49	6.5%	10.1%	3.1%	49	6.5%	10.0%	3.1%
Sex								
Female	375	49.4%	49.2%	48.9%	375	49.4%	49.2%	48.8%
Male	384	50.6%	50.8%	51.1%	384	50.6%	50.8%	51.2%
Other Student Cohorts								
Economically Disadvantaged	661	87.1%	66.0%	62.3%	661	87.1%	66.0%	62.2%
Non-Educationally Disadvantaged	98	12.9%	34.0%	37.7%	98	12.9%	34.0%	37.8%
Section 504 Students	107	14.1%	10.4%	7.2%	107	14.1%	10.4%	7.2%
EB Students/EL	113	14.9%	12.6%	24.4%	113	14.9%	12.6%	24.3%
Students w/ Disciplinary Placements (2022-23)	57	6.0%	2.5%	1.9%				
Students w/ Dyslexia	91	12.0%	7.5%	6.0%	91	12.0%	7.4%	6.0%
Foster Care	1	0.1%	0.3%	0.2%	1	0.1%	0.3%	0.2%
Homeless	11	1.4%	0.9%	1.4%	11	1.4%	0.9%	1.4%
Immigrant	3	0.4%	0.4%	2.9%	3	0.4%	0.4%	2.9%
Migrant	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Title I	759	100.0%	73.1%	65.7%	759	100.0%	73.1%	65.7%
Military Connected	196	25.8%	48.8%	3.9%	196	25.8%	48.8%	3.9%
At-Risk	548	72.2%	52.5%	53.2%	548	72.2%	52.5%	53.2%
Students by Instructional Program								
Bilingual/ESL Education	103	13.6%	11.7%	24.5%	103	13.6%	11.7%	24.4%
Career and Technical Education	1	0.1%	17.0%	26.9%	-	-	-	
Career and Technical Education (9-12 grades only)	0	0.0%	60.8%	73.3%	-	-	_	
Gifted and Talented Education	11	1.4%	3.2%	8.5%	11	1.4%	3.2%	8.5%
Special Education	167	22.0%	17.6%	13.9%	167	22.0%	17.7%	14.0%
Students with Disabilities by Type of Primary Disab	oility							

		Mem	bership		Enrollment			
	Car	npus			Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students with Disabilities	167							
Students with Intellectual Disabilities	84	50.3%	41.3%	45.7%				
Students with Physical Disabilities	16	9.6%	17.2%	18.9%				
Students with Autism	21	12.6%	15.8%	16.2%				
Students with Behavioral Disabilities	46	27.5%	23.5%	17.6%				
Students with Non-Categorical Early Childhood	0	0.0%	2.3%	1.7%				
Mobility (2022-23)								
Total Mobile Students	312	33.1%	26.8%	16.1%				
African American	175	18.6%	11.1%	3.4%				
Hispanic	76	8.1%	7.9%	8.5%				
White	32	3.4%	4.2%	3.1%				
American Indian	2	0.2%	0.2%	0.1%				
Asian	0	0.0%	0.4%	0.5%				
Pacific Islander	4	0.4%	0.7%	0.0%				
Two or More Races	23	2.4%	2.5%	0.5%				
Special Ed Students who are Mobile	66	35.5%	29.8%	17.6%				
Count and Percent of EB Students/EL who are Mobile	31	23.3%	20.7%	16.3%				
Count and Percent of Econ Dis Students who are Mobile	198	29.2%	26.6%	18.6%				
Student Attrition (2022-23)								
Total Student Attrition	180	33.5%	27.2%	18.1%				

	Non-Special Education Rates			Special Education Rates				
Student Information	Campus	District	State	Campus	District	State		
Retention R	ates by G	rade						
Grade 6	2.4%	0.8%	0.3%	0.0%	0.9%	0.3%		
Grade 7	8.9%	1.7%	0.5%	4.8%	1.0%	0.4%		
Grade 8	3.1%	0.7%	0.4%	2.2%	1.2%	0.5%		

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Grade 6	15.9	15.2	19.2
Secondary			
English/Language Arts	9.1	11.5	16.3
Foreign Languages	15.7	23.2	18.8
Mathematics	11.5	14.3	17.5
Science	14.7	15.6	18.5
Social Studies	14.2	16.6	18.8

	Campus	5		
Staff Information	Count/Average	Percent	District	State
Total Staff	79.3	100.0%	100.0%	100.0%
Professional Staff	60.9	76.9%	59.8%	63.9%
Teachers	46.8	59.0%	44.5%	48.3%
Professional Support	11.2	14.1%	11.6%	11.1%
Campus Administration (School Leadership)	3.0	3.8%	3.2%	3.3%
Educational Aides	18.3	23.1%	14.1%	11.4%
Librarians and Counselors (Headcount)				
Full-time Librarians	1.0	n/a	43.0	4,187.0
Part-time Librarians	0.0	n/a	1.0	651.0
Full-time Counselors	2.0	n/a	114.0	13,870.0
Part-time Counselors	0.0	n/a	4.0	1,172.0
Total Minority Staff	65.3	82.3%	56.3%	54.4%
Teachers by Ethnicity				
African American	32.0	68.4%	26.1%	12.6%
Hispanic	4.9	10.5%	18.4%	30.1%
White	6.3	13.5%	47.9%	53.4%
American Indian	1.0	2.1%	0.6%	0.3%
Asian	0.0	0.0%	1.7%	2.1%
Pacific Islander	0.0	0.0%	0.5%	0.1%
Two or More Races	2.6	5.5%	4.7%	1.3%
Teachers by Sex				
Males	14.7	31.4%	21.7%	24.5%
Females	32.1	68.6%	78.3%	75.5%
Teachers by Highest Degree Held				
No Degree	0.0	0.0%	0.5%	2.5%
Bachelors	30.3	64.7%	67.5%	71.7%
Masters	15.3	32.7%	31.4%	24.9%
Doctorate	1.2	2.6%	0.6%	0.8%
Teachers by Years of Experience				
Beginning Teachers	8.3	17.7%	9.3%	8.7%
1-5 Years Experience	28.4	60.7%	33.3%	27.4%
6-10 Years Experience	5.0	10.6%	22.7%	20.2%
11-20 Years Experience	3.9	8.4%	21.2%	27.1%
21-30 Years Experience	1.2	2.6%	10.5%	13.7%
Over 30 Years Experience	0.0	0.0%	3.0%	3.0%
Number of Students per Teacher	16.2	n/a	15.8	14.7

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	5.0	5.9	6.0
Average Years Experience of Principals with District	5.0	5.3	5.1
Average Years Experience of Assistant Principals	2.5	5.5	5.1
Average Years Experience of Assistant Principals with District	2.0	5.0	4.3
Average Years Experience of Teachers	4.3	9.9	11.1
Average Years Experience of Teachers with District	2.7	7.6	6.9
Average Teacher Salary by Years of Experience (regular de	uties only)		
Beginning Teachers	\$54,580	\$57,189	\$54,272
1-5 Years Experience	\$59,646	\$60,584	\$58,185
6-10 Years Experience	\$60,295	\$65,824	\$61,494
11-20 Years Experience	\$69,640	\$71,340	\$65,219
21-30 Years Experience	\$72,182	\$77,194	\$69,723
Over 30 Years Experience	-	\$83,758	\$74,014
Average Actual Salaries (regular duties only)			
Teachers	\$59,974	\$66,169	\$62,474
Professional Support	\$62,801	\$71,229	\$73,783
Campus Administration (School Leadership)	\$84,694	\$86,925	\$86,738
Instructional Staff Percent	n/a	65.8%	65.0%
Contracted Instructional Staff (not incl. above)	0.7	47.0	1,970.1

	Cam	ipus							
Program Information	Count	Percent	District	State					
Teachers by Program (population served)									
Bilingual/ESL Education	0.0	0.0%	4.7%	6.0%					
Career and Technical Education	1.0	2.1%	3.7%	5.5%					
Compensatory Education	3.6	7.8%	2.6%	3.1%					
Gifted and Talented Education	2.5	5.4%	1.4%	1.6%					
Regular Education	30.7	65.6%	71.4%	69.8%					
Special Education	6.3	13.4%	10.9%	10.3%					
Other	2.7	5.7%	5.2%	3.7%					

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

 n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2022-23 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)